

WORDS IN CONTEXT: In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word’s meaning.

1.) **analogous** [adj.]

- Swimming has no event that is **analogous** to the 100 meters in athletics.
- The cognitive behavioral **therapy** is analogous to an ice pack for the spine.

_____ **analogous** means a. unlike b. unrelated c. alike

2.) **audacious** [adj.]

- Some of the students are so **audacious**; they use their cell phone right in front of the teacher without asking for permission.
- The students asked to listen to music while working on an assignment. This is an **audacious** compromise.

_____ **audacious** means a. courageous b. cowardly c. shy

3.) **fortitude** [noun]

- Never once did her **fortitude** waver during that long illness, even though she went through 15 surgeries.
- The teacher displayed immense **fortitude** in dealing with her disobedient students.

_____ **fortitude** means a. fear b. boldness c. laziness

4.) **resilient** [adj.]

- It was clear in the movies that the aliens were incredibly tough, **resilient**, and flexible for different environments.
- Considering all the hardships people have to face during a war, a soldier needs to be **resilient**.

_____ **resilient** means a. strong b. delicate c. inflexible

5.) **conviction** [noun]

- No clever argument, no persuasive fact or theory could make a dent in his **conviction** in the rightness of his interpretation of “The Scarlet Ibis”.
- Teachers have a strong **conviction** that homework is a helpful activity for students at every age.

_____ **conviction** means a. distrust b. faith c. doubt

6.) **adversity** [noun]

- A friend will show his or her true colors in times of **adversity**.
- Unfortunately, many of us will face **adversities** in life as we grow up.

_____ **adversity** means a. advantage b. blessing c. difficulty

- _____ : two or more items that are similar
- _____ : bold or daring; not restrained
- _____ : strength to face adversity
- _____ : able to survive and rebound from difficult circumstances
- _____ : belief
- _____ : misfortune or hard luck

SENTENCE CHECK 2: Using the answer lines provided, complete each item below with **two** words from the box. Use each word once.

- Never once did her _____ waver during the long battle with cancer.
- Throughout an individual’s life, he or she must learn how to successfully cope with the _____ that are encountered.
- The priest had an unwavering _____ for the words found in the Bible.
- Race car drivers are _____; they drive in close proximity to one another at very high speeds.
- Because both can be used to problem solve, a human brain and a computer are _____.
- College students must be _____ in their quest for a college degree.

FINAL CHECK – Poor David! Read the following selection carefully. Fill in each blank with the correct vocabulary word. Context clues will help you figure out which word goes in which blank. Use each word once.

- David lived by the _____ to be true to oneself.
- That’s why he acted in a very _____ way in his classes. Even though he knew that he wasn’t supposed to use his cell phone, he did anyway.
- At home, he displayed great _____ in the face of _____. His mother had died from cancer when he was three, and his father had thrown himself into his work in order to forget his grief. That’s how David ended up being lonely often.
- But since he was a _____ young boy, he survived that time with few emotional scars.
- When his father remarried and David’s second mother died from cancer also, the situation became _____ to the first time; his father became a workaholic again and forgot all about his precious son.

VOCABULARY STORY – Write a story **that makes sense** using all of the words from unit 1. Use **one word per sentence** and **underline or highlight** each vocabulary word. Be sure to use the **correct part of speech** for each word. Each sentence should have **context clues/synonyms** that help explain what the word means.

VOCABULARY PICTURES – Write the **vocabulary word** and copy the definition exactly, including the **part of speech**. Then write the **definition in your own words**. Finally, create a **drawing** to represent the definition and **color** it. If the picture is not colored the highest possible grade is a C.
